



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

SOUTH AFRICAN SIGN LANGUAGE HOME LANGUAGE P1

MAY/JUNE 2025

MARKS: 70

TIME: 2 hours

**This English transcription of the question paper consists of 13 pages.
This should be used by the invigilator ONLY
in conjunction with the question paper.**

INSTRUCTIONS AND INFORMATION

1. This transcription of the question paper consists of THREE sections:

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language structure and conventions	(30)
2. View all the instructions carefully.
3. Answer ALL the questions.
4. Create a NEW folder for EACH section when recording yourself.
5. Sign the number of each question correctly according to the numbering system used in this question paper before you record your answer.
6. Pay special attention to fingerspelling and SASL structure.
7. Sign fluently and clearly.
8. Time Suggestion:

Section A: 50 minutes
Section B: 30 minutes
Section C: 40 minutes
9. **The Booklet for Rough Work is intended for rough work only and will NOT be assessed. Candidates must hand it in at the end of the examination.**

SECTION A: COMPREHENSION

QUESTION 1: VISUAL READING FOR MEANING AND UNDERSTANDING

View TEXT A and answer the questions that follow.

TEXT A

BOTSWANA CONSIDERS ENDING BAN ON ELEPHANT HUNTING

- 1 In 2014 the former President of Botswana, Ian Khama, instructed that a hunting ban be put in place. There was a ban against the hunting of elephants on public land and turning elephant meat into pet food. The government agreed, because there were several large animal species in the country showing a decline in numbers. The ban did not affect hunting in private game parks, where it is strictly monitored by the Wildlife Conservation and National Parks Act.
- 2 However, when the next president, Mokgweetsi Masisi, took office in 2018, he gave a new instruction to establish a committee of government officials to review the ban against hunting large animals on public land. After months of public meetings and consultations in Botswana, the Committee Report recommended that the ban be lifted. The Committee Report also said that hunting would boost tourism and through culling, the national elephant population could be controlled. The Report also suggested that meat from culled animals should be canned for pet food.
- 3 There have been mixed and various reactions to lifting the ban on elephant hunting. At the time of the ban, hunters who were previously employed by hunting safari companies lost their jobs. They welcomed the change and were happy that they could be employed again. But many conservationists were against culling and hunting elephants and warned that international tourists would no longer travel to Botswana as a tourist destination. Tourism is Botswana's second largest source of foreign income after diamond mining.
- 4 Rural citizens have grown hostile and negative towards the elephants that were devouring crops. The harvest loss leaves the communities with very little to feed their families and to sell to take care of other living needs. The Committee Report advised that there would be compensation to communities for damage to crops caused by elephants. Some families have also experienced the tragic loss of family members while trying to defend their crops, homes and property.
- 5 The number of elephants in Botswana is estimated to be about 130 000, which is overloading the ecosystem, creating conflict between wildlife conservationists and the country's 2,3 million people. The number of elephants in Botswana is one-third of the total population on the continent.
- 6 President Masisi is now reviewing the Committee Report and will make the final decision to remove or retain the ban. The government has to balance lifting the hunting ban to please the local rural communities with the impact it would have on Botswana's international reputation as a luxury safari destination.

[Adapted from <https://www.studentnewsdaily.com/daily-news-article/world-1-botswana- considers-ending-ban-on-elephant-hunting/>]

QUESTIONS: TEXT A

- 1.1 ELEPHANT HUNT BAN SET-UP
PRESIDENT TWO
WHICH

Which president introduced the banning of elephant hunting? (1)

- 1.2 PEOPLE PARK ELEPHANT HUNT BAN
THIS WHY

What was the reason for the ban against elephant hunting on public land? (1)

- 1.3 PARK PRIVATE ELEPHANT HUNT RULES FOLLOW
ACT THIS
NAME WHAT

Name the Act that monitors hunting in private game parks. (1)

- 1.4 CHUNK 2 COMMITTEE REPORT IMPORTANT
THREE GIVE-GIVE-GIVE

Refer to CHUNK 2. State the THREE main points of the Committee Report. (3)

- 1.5 FIRST PRESIDENT BAN SET-UP
YEAR TILL SECOND PRESIDENT REVIEW RESEARCH
YEAR IN-BETWEEN
HOW MANY

How long did the ban on hunting elephants last before the review? (1)

- 1.6 BOTSWANA MONEY COLLECT-COLLECT-COLLECT
GROW-LARGE
TWO FIND-FIND
HOW

What are the TWO largest sources of foreign income in Botswana? (2)

- 1.7 1.7.1 CHUNK 3 LOOK-AT
ELEPHANT HUNT PEOPLE RURAL
CONSERVATION-PERSON-PERSON
THEIR ATTITUDE
COMPARE

Refer to CHUNK 3. Compare the attitudes of the rural citizens and the wildlife conservationists towards elephant hunting. (2)

- 1.7.2 CHUNK 4 LOOK-AT
ELEPHANT HUNT PEOPLE RURAL ATTITUDE THEIR WHY
TWO GIVE-GIVE

Refer to CHUNK 4. Explain the reason for the attitude of the rural citizens towards elephant hunting. Give TWO reasons. (2)

1.8 1.8.1 CLIP THERE
THIS
OPINION FACT
WHICH

Is this statement an opinion or a fact? (1)

1.8.2 OPINION FACT
YOU CHOOSE
WHY

Give a reason for your answer to QUESTION 1.8.1. (1)

1.9 INTERNATIONAL TOURISTS BOTSWANA COME-COME
INFLUENCE POSITIVE INFLUENCE NEGATIVE
NEGATIVE THIS
WHAT

In what way have international tourists disadvantaged Botswana? (2)

1.10 CLIP THERE
THIS MEAN WHAT

- A. ECOSYSTEM HEALTHY
- B. ECOSYSTEM UNSTABLE/UNBALANCE
- C. ECOSYSTEM BALANCE
- D. ECOSYSTEM IMPROVE-IMPROVE

The number of elephants in Botswana is estimated to be about 130 000, which is overloading the ecosystem.

What does this mean?

- A. The ecosystem is healthy.
- B. The ecosystem is unstable/unbalanced.
- C. The ecosystem is balanced.
- D. The ecosystem is improving. (1)

1.11 BOTSWANA BAN-OFF
THINK GOOD
TEXT LOOK-AT
THREE FIND-FIND-FIND
EXPLAIN

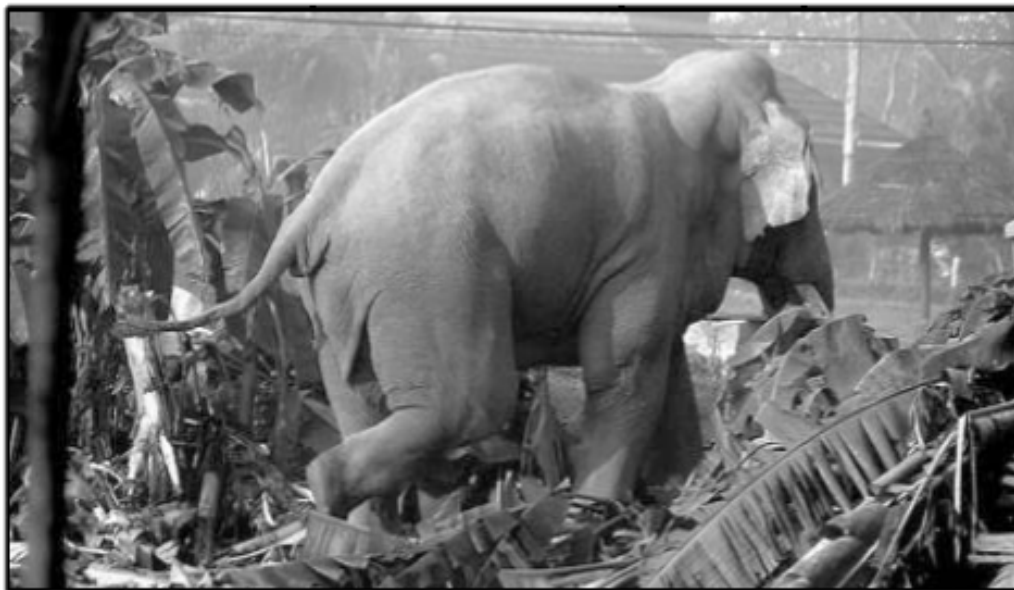
Do you think lifting the ban will be good for Botswana? Refer to the text and give THREE reasons for your answer. (3)

1.12 BAN-OFF OR BAN-CONTINUE
PRESIDENT DECIDE FAIR FINAL MUST
WHY

Why does the president need to make a fair and final decision on removing or retaining the ban? (3)

View TEXT B and answer the questions that follow.

TEXT B



[Source: <https://globalpressjournal.com/>]

QUESTIONS: TEXT B

- 1.13 PICTURE TEXT CHUNK 4
LOOK-AT LOOK-AT
RURAL PEOPLE LAND
ELEPHANT WALK-ON/TRAMPLE DAMAGE
GOVERNMENT DECIDE MONEY PAY-PAY-PAY
GOVERNMENT WAY-WAY MORE HELP HOW

Refer to the picture in TEXT B and CHUNK 4 in TEXT A. The government decided to assist the rural citizens with money for damages caused by the elephants. In what other ways could the government assist the rural citizens?

(2)

- 1.14 PICTURE
TEXT CHUNK 4
LOOK-AT-CAREFULLY
MATCH
EXPLAIN DEEP

Refer to the picture in TEXT B and CHUNK 4 in TEXT A. Critically evaluate whether TEXT B is a true reflection of what is being signed in CHUNK 4.

(2)

- 1.15 PICTURE LOOK-AT LOOK-AT
ELEPHANT HUNT ENJOY SHOOT-SHOOT-SHOOT
THINK SHOULD
TWO GIVE-GIVE

Refer to TEXT B. Do you think that elephants should be hunted as a sport? Give TWO reasons.

(2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

TEXT C is an article on '**A Good Study Strategy**'. Summarise the presentation.

- NOTE:**
1. Your summary should include SEVEN points.
 2. Your summary should be 2–4 minutes.

TEXT C

A GOOD STUDY STRATEGY

As the examinations approach, stress levels begin to rise. So how can you combat the panic that comes with the countdown to the final exams? Giving up is not the solution. How can you lower stress levels and excel in exams? Here are some proven methods to help you to be focused and prepared.

The fact is that you're not going to absorb any more information by tiring yourself out before the exams even start. This is why it is important to manage your time and make sure you set aside enough study time for each exam. Make sure you know exactly when the exams are and how much time you have to prepare.

Remember to go out for fresh air and exercise. Take your pet for a stroll or just drink a cup of tea on the grass when you take a study break. This is what will help you stay focused when you are studying rather than staring out the window, longing for a walk.

It's important to fuel your brain and body with good food and lots of water. Instead of drinking lots of Red Bull in a day, drink green tea and water. These are healthier alternatives that keep you focused without the major caffeine and sugar crash.

Rather than reaching for a chocolate when you need a snack, it would be better to eat something healthy like an apple. An apple will help to sustain your energy levels and keep you focused because it does not give you a giant sugar rush.

If you know you will be distracted by *Snapchat*, *Facebook* and *WhatsApp* while you're supposed to be studying, consider turning your phone off while you study. This way, you are not tempted to keep checking social media whenever your mind wanders. It is up to you to remove any distractions and it's worth the sacrifice when you pass your exams.

Read through your work. Make sure you check out past exam papers and test yourself using these. This will also help in all subjects to finish papers in the prescribed time.

Passing any exam is a culmination of a few years of hard work, not merely a few weeks of cramming. Make sure you are prepared, both mentally and physically, for the exams. Ask for help if you are struggling and put in the work needed to do well in your exams. We know you can do this!

[Source: <https://www.educonnect.co.za>]

TOTAL SECTION B: 10

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 3: ANALYSING ADVERTISING

View TEXT D and answer the questions that follow.

TEXT D



[Source: <https://youtu.be/YLzxaJ4jR3w>]

QUESTIONS: TEXT D

- 3.1 ADVERTISEMENT THIS
WHAT

What is being advertised?

(1)

- 3.2 POINT MAN
POINT WOMAN
IPAD
HELP HELP SAME
KNOW HOW

Is the iPad equally useful to males and females? How do you know?

(1)

- 3.3 WORK GROUP
WORK GROUP
WORK GROUP
DIFFERENT DIFFERENT DIFFERENT
IPAD GOOD
WHICH

Which careers can benefit from the use of this product?

(2)

3.4 PERSON DEAF
LIFE THEIRS
IPAD HELP
HOW

What benefits can the iPad add to a Deaf person's life? (2)

3.5 ADVERTISEMENT THIS
SCREEN
SMALL-SMALL
WHY
EXPLAIN

Explain the effect of the downsizing of the screen. (2)

3.6 ADVERTISEMENT THIS
YOUNG FOCUS
PEOPLE OLD NOT-THERE
WHY

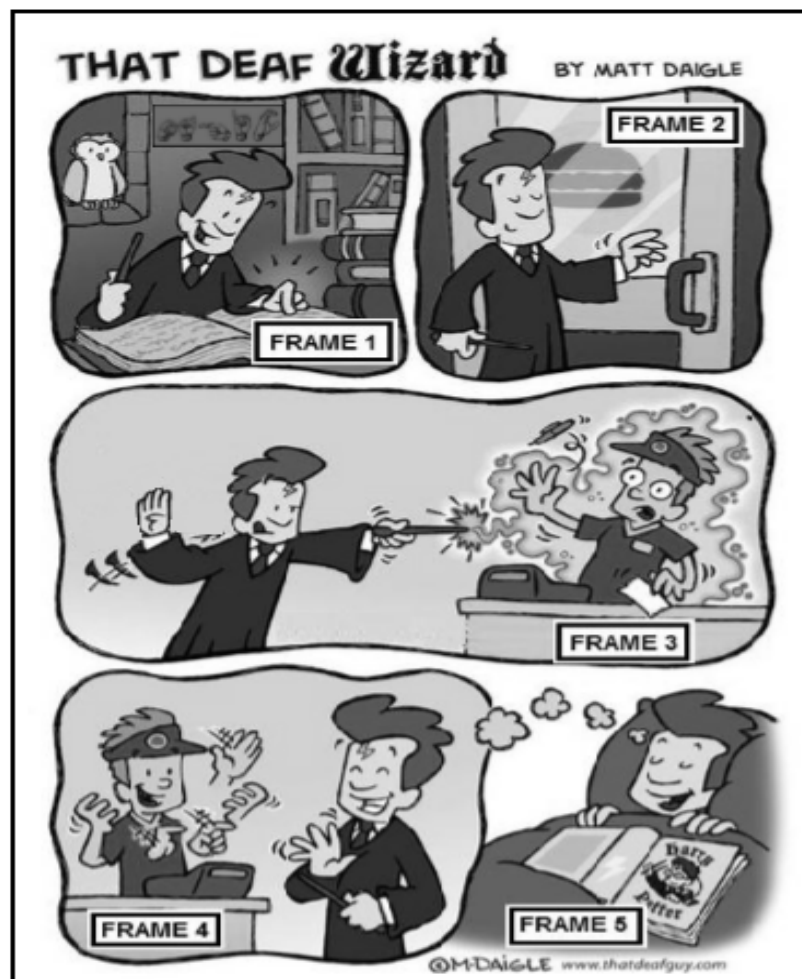
The advert focuses on younger people. Why do you think older people are excluded?

(2)
[10]

QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

Study TEXT E and answer the questions that follow.

TEXT E



[Adapted from <http://www.thatdeafguy.com/?p=183>]

QUESTIONS: TEXT E

- 4.1 FRAME 2
SETTING SETTING
FIND WHAT

Refer to FRAME 2. What is the setting?

(1)

- 4.2 FRAME 3 FRAME 4
MAN SHIRT RED
FACIAL EXPRESSION
FACIAL EXPRESSION
DIFFERENT DIFFERENT
WHY

Refer to FRAMES 3 and 4. Give reasons for the differences in the facial expressions of the man in the red shirt.

(2)

- 4.3 FRAME 4
MAN SHIRT RED
HAND HIS
DRAW-LINE LOOK-AT
MEAN WHAT
EXPLAIN

Refer to FRAME 4. Carefully observe the short sketch lines around the hand of the man in the red shirt. What do these lines convey?

(2)

- 4.4 CARTOON THERE
HUMOUR
EXPLAIN DEEP

Explain the humour in the cartoon.

(2)

- 4.5 MAN DEAF DREAM
FIND HOW
BLANKET-OVER
EYE-CLOSE
CLOUDS-CLOUDS-CLOUDS
FRAME-CURVE
DREAM THIS YES-YES
FIND HOW
THINK DEEP

The Deaf man is dreaming, which is shown by the curved frames, closed eyes and he is tucked into bed. Give THREE figurative reasons to substantiate that this cartoon depicts a dream.

(3)
[10]

QUESTION 5: USING LANGUAGE CORRECTLY

View TEXT F, which contains some errors, and answer the questions that follow.

TEXT F



[Source: De La Bat School for the Deaf Literature Project]

QUESTIONS: TEXT F

- 5.1 CLIP THERE FINGERSPELL-CHANGE-SIGN
YOU FIND GIVE

View the clip from the text. Identify the lexicalised finger-spelled sign. (1)

- 5.2 CLIP THERE CLASSIFIER GROUP FIND WHICH
THIS CLASSIFIER OTHER GIVE

View the clip. What type of classifier is indicated in this clip? Sign the same concept using a different classifier. (2)

- 5.3 CLIP THERE
STRUCTURE WRONG
YOU STRUCTURE FIX
FINISH
GIVE

Select ONE incorrect sentence from the clip provided. Edit the sentence using the correct SASL structure. (1)

- 5.4 CLIP THERE
VERB FIX
GIVE

View the clip. Correct the verb to fit the context. (2)

5.5 CLIP THERE
THIS
FIRST SYNECDOCHE
OR
SECOND METONYMY
WHICH
EXPLAIN

View the clip. Is this an example of synecdoche or metonymy? Give a reason for your answer.

(2)

5.6 CLIP THERE THERE ADVERB FIND FIND THIS COMPARE

View the two clips. Identify and compare the adverbs.

(2)

[10]

TOTAL SECTION C: 30
GRAND TOTAL: 70